Electrical Engineering and Computers Engineering BSc. Program







1- Basic Information

Code		Cours	e Title		Bylaw			
EET 204	ni	2011						
Program		Electrical Engineering and Category Computers Engineering BSc.						
Delivered by		Engineerii Engineerir	_	Prerequisite				
	Lectures	2 hr.		Stage	B. Sc.			
	Tutorials	2	hr.	Level	03 Elec.			
Course Units	Practical	-	hr.	Semester	1 st . Semester			
	Total Units	3	Cr. h.	Academic Year	2022/2023			
	Program	Academi	c council	No. (4	6) 19/9/2022			
Approval Date	110g1u	Dept. o	council	5/9/2022				
		Academi	c council	No. (4	6) 19/9/2022			
	Course	Dept. o	council	5.	/9/2022			

2- Course Aims

- 2.1 Understand the basic concepts of signal processing.
- 2.2 Enrich the student knowledge of types of signals and systems.
- 2.3 Enrich the student mathematical background and understand the convolution concept.
- 2.4 Understand how to find Fourier series and transform for periodic functions.
- 2.5 Develop the student ability to design system in time and frequency domains.

3- Course Subject Area

A	В	C	D	E	F	G	
Humanities and Social Sciences	Mathematics and Basic Sciences		Applied Engineering and Design	Applications	•	Discretionar y Subjects	Total
-	-	100 %	-	-	-	-	100 %

4- Competencies of Learning Outcomes from the Course

	ogram competencies that the		Course competencies in detail
	rse contributes in achieving it		-
A8	Communicate effectively – graphically, verbally and in writing – with a range of audiences using contemporary tools.		Illustrate signal and their functional representation, system classification and representation, convolution, impulse response, correlation, Fourier series, Fourier transform, spectrum of temporal and special signals response, and application of linear filters.
		a8.2	Write and illustrate information related to signal and their functional representation, system classification and representation, convolution, impulse response, correlation, Fourier series, Fourier transform, spectrum of temporal and special signals response, and application of linear filters.
A10	knowledge; and practice self,		Solve problems and design products related to electrical systems and linear filters.
	lifelong and other learning strategies.	a10.2	Discuss information related to signal and their functional representation, system classification and representation, convolution, impulse response, correlation, Fourier series, Fourier transform, spectrum of temporal and special signals response, and application of linear filters.
B2	Design, model and analyze an electrical/electronic/digital system		Designs and/or re-design a process, component or system using systems and signals analysis.
	or component for a specific application; and identify the tools required to optimize this design.		Use numerical modeling methods and/or appropriate computational techniques to solve problems related to electrical systems and signals.
		b2.3	Use appropriate computer programming for the design and diagnostics of different electrical systems and signals manipulation.
B4	performance of an electrical/electronic/digital system and circuit under specific input		Use relevant laboratory equipment and analyze the results correctly to verify signal and their functional representation, system classification and representation, and impulse response.
	excitation, and evaluate its suitability for a specific application.	b4.2	Employ the appropriate specifications for systems and signals.
C1	Basics of design and analyzing electrical and computer		Evaluate the performance of electrical systems.
	engineering systems, while considering the constraints of applying inappropriate technology		Evaluate, organize and utilize information and knowledge from different sources to construct a proper design or solution for electrical systems.
	and the needs of commercial risk evaluation.	c1.3	Identify principles of analyzing and designing of the systems, while considering the constraints of applying inappropriate technology and the needs of commercial risk evaluation.

5- Course Content

Signal and their functional representation, System classification and representation. Convolution and impulse response, Correlation, Fourier series, Fourier transform, Spectrum of temporal and special signals response and application of linear filters.

6- Course Topics/Timeline

	Торіс	No. of Weeks
Topic (1)	Signal and their functional representation	1
Topic (2)	System classification and representation	2
Topic (3)	Convolution and impulse response and Correlation	2
Topic (4)	Fourier series and Fourier transform	2
Topic (5)	Laplace transform and Z-Transform	2
Topic (6)	Spectrum of temporal and special signals response	2
Topic (7)	linear filters design	1
	Total	12

7- Course Topics / Competencies

			Co	ourse Top	ics		
Competencies	Topic (1)	Topic (2)	Topic (3)	Topic (4)	Topic (5)	Topic (6)	Topic (7)
a8.1	X	X					
a8.2	X			3	2		
a10.1					1		X
a10.2	ica		X	110	1 4		
b2.1	15	9 7	Ela : 1	X	X		
b2.2	,		X	40			
b2.3	0	4-1-1	1111			X	
b4.1			94	X			
b4.2					X		
c1.1						X	
c1.2							X
c1.3							X

8- Teaching and Learning Methods

		Teaching and Learning Methods											
Competencies	Lecture	Presentations	Discussions	Tutorials	Lab experiments	Problem solving	Brain storming	Projects	Site visits and scientific trips	Reporting	Group	Self-reading	Distance Learning
a8.1	X	X	X	9 .		X	X			X	X	X	X
a8.2	X	X	X			X	X			X	X	X	X
a10.1	X	X		X		X	X			X	X	X	X
a10.2	X	X		X		X	X			X	X	X	X
b2.1	X	X		X		X				X			X
b2.2	X	X		X		X			<u></u>	X			X
b2.3	X	X		X	400	X	The			X			X
b4.1	X		X	X			THE STATE OF THE S			X	X	X	X
b4.2	X	y	X	X		T	The state of	1		X	X	X	X
c1.1	X	X	X					27		X	X	X	X
c1.2	X	X	X		1	12711	M			X	X	X	X
c1.3	X	X	X			6	1 5	B.		X	X	X	X

9- Assessment Methods

Assessment Methods										
Competencies	Written Exams	Oral Exam	Projects	Report	Quiz	Presentation	Practical Test	Observations	Dissertation	Online quiz
a8.1				X	- 11			X		
a8.2				X	-6			X		
a10.1	X							X		
a10.2	X			الحال	النا			X		
b2.1	X			X						
b2.2	X			X						
b2.3	X			X						
b4.1	X			X				X		
b4.2	X			X				X		
c1.1	X	_		X						
c1.2	X			X						
c1.3	X			X						

10- Assessment Methods Weight

Assessment Method	Percentage
Final Exam	40 %
Mid-term Exam	40 %
Semester Work	20 %
Total	100 %

	Lecture presentations used for data show and explanation to students during						
Course Notes	lecture sessions.						
Essential Books	 "Schaum's outlines of theory and problems of signals and systems", by Hwei P. Hsu, First edition, 1995. Published by: McGraw-Hill Companies, Inc. "Signals and systems", by Hwei P.HSU, 2nd edition, 2008. Published by: Tata McGraw Hill Education 						
	3- "Introduction to signal processing", by Sophocles J. Orfanidis, 2009. Published by: Prentice Hall						
Recommended Books	4- "System analysis and design", by Alan Dennis, Barbara Haley Wixom & Roberta M. Roth, 2012. Published by: John Wiley & Sons						
	5- "System analysis and design", by Roberta M. Roth, Barbara Haley Wixom & Alan Dennis, 2012. Published by: John Wiley & Sons						
Websites	http://www.saigontech.edu.vn/faculty/huynq/SAD/Systems_Analysis_Design_UML_5th%20ed.pdf https://www.researchgate.net/publication/269105794_Fundamentals_of_System_Analysis_Design						

We certify that all of the information required to deliver this course is contained in the above specification and will be implemented.

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CONTINCA	Coordinator
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Name: Dr. Mohammed Morad Salama

Signature: Dr. Mohumel Mored Salama Date: 5/9/2022

Head of Electrical Engineering and Computers Engineering Department

Name: Dr. Omar Makram Kamel

Signature: *O. M. /Some* **Date:** 5/9/2022